IEEE EDUCON 2014 Special Track
“About MOOCs, SPOCs, and other OCs”
Istanbul (Turkey), 3-5 April 2014

Focus
Massive Open Online Courses (MOOCs) have dramatically increased awareness
and interest of the use of technology in educational settings. It is not that the
technology used in MOOCs is radically different than what has been used before,
but the design decisions taken and the impact have made the world reflect. While it
is still unclear what the long-term impact will be, universities are embracing the
wave, but are also using MOOC technology in other different contexts. The term
SPOC (Small Private Online Courses) refers to the use of MOOC technology in
residential closed education. Many other uses and variations are coming up as
well.

The objective of the Special Session is to discuss the use and application of MOOC
technology with its original intention, but also in other forms that might be of
interest. This Special Session at IEEE EDUCON 2014 is organized by the eMadrid
Excellence Network funded by the Government of the Region of Madrid
<emadridnet.org>.

Topics
Submissions are welcome on the following topics and other ones always related to
the theme of last generation Online Courses:

- Relation of MOOCs to Open Educational Resources
- MOOC technology
- Learning analytics, gamification
- Extensions of MOOC platforms and integration with other tools
- MOOC pedagogies
- Flipping the classroom and other pedagogies
- SPOCs
- Experiences
- Future prospects
- Impact on university organization
Program Committee

- Carlos Delgado Kloos, Univ. Carlos III de Madrid, Spain (Chair)
- Óscar M. Bonastre, Univ. Miguel Hernández, Spain
- Paolo Bottoni, Univ. "Sapienza" di Roma, Italy
- Manuel Castro, UNED, Spain
- Ruth Cobos, Univ. Autónoma de Madrid, Spain
- Baltasar Fernández-Manjón, Univ. Complutense de Madrid, Spain
- Clara Fernández Vara, New York University, USA
- Jesús M. González Barahona, Univ. Rey Juan Carlos, Spain
- Terry Hanna, Southern Regional College, UK
- Juan de Lara, Univ. Autónoma de Madrid, Spain
- Russ Meier, Milwaukee School of Engineering, USA
- Pedro Muñoz-Merino, Univ. Carlos III de Madrid, Spain
- Abelardo Pardo, Univ. of Sydney, Australia
- Nelson Piedra, Univ. Técnica Particular de Loja, Ecuador
- Gregorio Robles, Univ. Rey Juan Carlos, Spain
- Miguel Rodríguez-Artacho, UNED, Spain
- Pilar Sancho Thomas, Univ. Complutense de Madrid, Spain
- Edmundo Tovar Caro, Univ. Politécnica de Madrid, Spain

Publication

All accepted papers will appear in the EDUCON2014 proceedings, published by IEEE and listed in IEEE Xplorer, and submitted to Scopus for evaluation.

Deadlines

- 11 Nov. 2013: Paper submission
- 16 Dec. 2013: Acceptance/rejection notification
- 31 Jan. 2014: Camera-ready paper and registration